

Monahan Tracie

160 Wyckham Road, Birmingham, West Midlands, B36 0HU



Inspection date

11 July 2016

Previous inspection date

4 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has made significant improvements since the last inspection. She has completed an intensive programme of relevant training, research and invested in professional advice. The well-qualified childminder is extremely knowledgeable and confident about her work. Her care and teaching are outstanding and she skilfully nurtures children and ensures they achieve at the highest level.
- The childminder thoroughly evaluates her childminding provision. She accurately monitors children's progress and knows exactly which aspects of their learning to focus on next. The childminder astutely reviews and updates her policies and procedures. She draws on other early years professionals' advice to improve planning, teaching and the organisation of the learning environment.
- The childminder's exemplary relationships with parents underpin her excellent provision for children's care and learning. She adeptly involves parents in assessing their children's progress and planning for their future learning. Parents highly value the childminder's care and affection for their children and they welcome her advice regarding children's care, routines, behaviour and development.
- The childminder has a rich variety of exciting toys, equipment and resources which reflect children's interests and inspire their choices and ideas. She expertly uses toys and resources to offer children new experiences and to develop their understanding and skills. The childminder also has a wealth of information about early years provision which she gives to parents and refers to in her work.
- The childminder interacts extremely well with children. She ably promotes children's confidence to take part and develop their understanding and skills through her coaching, open-ended questions and use of resources. The childminder consistently extends children's expressive language, critical thinking and problem-solving skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- evaluate the impact of providing children with even more exciting opportunities to investigate living things and to extend their understanding of changes in the environment.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke with the childminder and children at appropriate times during the inspection.
- The inspector looked at children's assessment records and a range of other documentation, including policies and procedures.
- The inspector checked evidence of the childminder's suitability and training, and discussed her self-evaluation form and plans for improvement.
- The inspector took account of parents' views from her discussions with them and from their written feedback to the childminder.

Inspector

Rachel Wyatt

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is passionate about offering children and families an exceptional service. She has a clear vision of what she wants to improve on from her thorough monitoring and from parents', children's and others' feedback. The childminder is currently reorganising learning areas to create more space, add new resources and extend children's discoveries. She wants to assess the impact of these changes, in particular, on children's awareness of living things and changes in the natural world. Arrangements for safeguarding are effective. The childminder has a thorough knowledge of abuse and neglect. She completes extensive safeguarding training and keeps up to date with local safeguarding guidance. The childminder is vigilant about checking children's welfare and teaches them how to keep safe from harm. She knows exactly what to do if she has concerns about a child.

Quality of teaching, learning and assessment is outstanding

The childminder skilfully adapts her planning and teaching to cater for each child's needs, abilities, ways of learning and interests. Her regular reviews of children's progress and close collaboration with parents about their children's learning enables the childminder to promptly address any concerns about a child's development. Children thoroughly enjoy the rich and varied activities which stimulate their sustained, purposeful learning and high achievement. Young children are absorbed and try hard as they carefully examine various items and work out how to fit these into different containers. They find out objects move in different ways when they turn a handle on a toy. Children are keen to practise moving in different ways as they learn to safely use a wide range of physical play equipment.

Personal development, behaviour and welfare are outstanding

The kind, caring childminder gently reassures children who soon settle and become confident. She skilfully and calmly helps children to behave extremely well. Children share, take turns, cooperate and like to help with small tasks. The childminder involves them in learning about and valuing each other's families and linguistic backgrounds. Children are looked after in comfortable, safe and secure surroundings. The childminder carefully supervises children and teaches them from an early age how to safely use apparatus, tools and utensils. Children are nurtured and thrive. The childminder carefully meets their care, health, and dietary needs. She patiently promotes children's healthy eating, good hygiene and growing independence during well-managed routines. Children relish regular outdoor and active play. The childminder skilfully develops younger children's balance and control as they learn to walk and climb. She helps all children to competently use a variety of equipment and wheeled toys, and to enjoy different ball games.

Outcomes for children are outstanding

Children make outstanding progress. They are very well prepared for their future learning, including starting school. From an early age children are inspired to be very enthusiastic, confident, imaginative and resourceful learners. They all love books and stories. Older children confidently recognise and use letters and sounds and practise early writing. Very young children learn about colour, form, shape and size through fun games and activities. Pre-school age children adeptly use numbers for counting, comparing and ordering.

Setting details

Unique reference number	227555
Local authority	Solihull
Inspection number	1050845
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 1
Total number of places	6
Number of children on roll	3
Name of registered person	Tracie Monahan
Date of previous inspection	4 March 2015
Telephone number	0121 240 3226

The childminder was registered in 1997 and lives in Birmingham. She operates all year round from 7.30am to 4.30pm on Monday to Wednesday, except for bank holidays and family holidays. The childminder holds an appropriate early years qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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